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Call for Consultant to development a Customized Training Manual on Community Child Labour Committees (CCLCs) Formation and Tools for Child Rights Promotion, Monitoring, Documentation, and Reporting

1. Background

The Education Advocacy Network (EAN) is a non-profit organization dedicated to promoting education as a fundamental. Education Advocacy Network together with Resource Rights Africa and Oxfam funded by European Union is implementing the From Mines to School Project that aims to eradicate the worst forms of child labour in mining communities by facilitating the transition of children from hazardous work to quality education.

Child labour remains a significant challenge in Uganda, particularly in regions like Karamoja, where socio-economic vulnerabilities exacerbate its prevalence. The National Policy on Child Labour in Uganda and the International Labour Organization's (ILO) Convention on the Worst Forms of Child Labour (No. 182) emphasize the need for community-driven interventions to combat child labour.

Community Child Labour Committees (CCLCs) are critical structures for promoting child rights, preventing child labour, and ensuring effective case management and referral mechanisms. However, the lack of standardized, culturally appropriate training materials hinders the capacity of CCLCs to function effectively.

A critical component of this project is the establishment and strengthening of Community Child Labour Committees (CCLCs) to promote child rights, monitor child labour, and ensure sustainable community-led solutions.

To support this initiative, EAN seeks a qualified consultant to develop a customized training manual for CCLC formation and tools for child rights promotion, monitoring, documentation, and reporting. The manual will empower community stakeholders, including local leaders, educators, parents, and youth, to effectively address child labour and advocate for children's rights to education.

2. Objectives

- a) Develop a customized training manual for the formation and operationalization of CCLCs under the From Mines to School Project.
- b) Design practical tools and templates for child rights promotion, monitoring, documentation, and reporting tailored to the needs of mining communities.
- c) Ensure the manual and tools are contextually relevant, user-friendly, and aligned with international standards and national child rights frameworks.



- d) Incorporate participatory and inclusive approaches to engage diverse community stakeholders, including children and adolescents.
- e) Provide recommendations for training facilitators to deliver the manual effectively

3. Scope of Work.

The consultant will undertake the following tasks:

Needs Assessment and conduct a desk review of existing resources on CCLC formation, child labour monitoring, and child rights advocacy in all child rights frameworks.

Engage with EAN project staff and community stakeholders to understand the specific needs and challenges in mining communities.

Identify gaps in existing training materials and tools related to CCLCs and child rights.

Develop a comprehensive manual covering; CCLC Formation, steps for establishing CCLCs, including roles, responsibilities, and governance structures.

4. Justification

The success of CCLCs depends on equipping community stakeholders' local leaders, educators, parents, and youth with the knowledge, skills, and tools to effectively address child labour and uphold children's right to education.

Mining communities face unique challenges, including poverty, limited access to education, and entrenched child labour practices. Existing training materials may not adequately address these contextual nuances. A tailored manual and tools are essential to ensure relevance, cultural sensitivity, and applicability to the specific socio-economic and cultural dynamics of the project's target areas.

CCLCs as community-driven structures intended to lead efforts in child labour elimination and child rights advocacy.

A comprehensive, user-friendly training manual will empower committee members with clear guidance on their roles, responsibilities, and operational processes, ensuring sustainable impact beyond the project's duration.

5. Deliverables

- A finalized training manual (in English, with potential for translation into local languages if specified).
- A set of tools and templates in editable formats (e.g., Word, Excel, PDF).
- A brief implementation guide for trainers, including facilitation tips and recommended training schedules.
- A report summarizing the development process, stakeholder feedback, and recommendations for rollout.



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6. Expected Deliverables

- Inception report outlining the consultant's approach, timeline, and work plan (within 2 weeks of contract signing).
- Draft Training Manual and Tools: Initial versions for review and feedback.
- Final Training Manual and Tools: Revised and finalized materials incorporating feedback.
- Final Report: Summary of the consultancy process, challenges, and recommendations.

7. Qualifications and Experience

The consultant should have at least a master's degree in education, social sciences, human rights, or a related field. At least 5 years of experience in child protection, child labour elimination, or education advocacy. Proven expertise in developing training materials and tools, preferably related to child rights or community-based interventions.

Familiarity with international frameworks on child labour.

8. Application Process Interested consultants should submit:

- A technical proposal outlining understanding of the assignment.
- Proposed methodology and timeline.
- Relevant experience and qualifications.
- A financial proposal detailing the consultant's fees and any additional costs.
- Curriculum Vitae (CV) highlighting relevant experience and contact details for two professional references.

9. Submission of proposals

Consultants/individuals who meet the above requirements should submit their technical and financial proposals to the Executive Director, Education Advocacy Network on; info@edanet.org.ug with a copy to director@edanet.org.ug not later than 20th/04/2025